

2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

3. Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Reading Literature (RL)

1. Ask and answer questions such as who, what, where when, why, and how to demonstrate understanding of key details in a text.

2. Describe how characters in a story respond to major events and challenges.

Reading Informational Text

1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

2. Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

6. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

9. Compare and contrast the most important points presented by two texts on the same topic.

Reading Foundations

1. Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.

- a. Distinguish long and short vowels when reading regularly spelled one-syllable words.
- b. Know spelling-sound correspondences for additional common vowel teams.
- c. Decode regularly spelled two-syllable words with long vowels.
- d. Decode words with common prefixes and suffixes.
- e. Identify words with inconsistent but common spelling-sound correspondences.
- f. Recognize and read grade-appropriate irregularly spelled words.