



COVID-19 School Site-Specific Protection Plan Guidance & Template

LYMAN GILMORE

Purpose of this Document

The purpose of this document is to provide each school site and/or district office with clear guidance for reopening in a manner that provides a safer and cleaner environment for students, school staff and any essential visitors. This COVID-19 School Site-Specific Protection Plan (SSPP) incorporates past and current Nevada County Public Health Orders and requirements, in addition to updated guidance from the Centers for Disease Control & Prevention, the California Department of Public Health, the California Department of Education. It has been modified to meet specific guidance and requirements for schools and school offices, and is intended to ensure schools and school/district offices have well developed and thorough plans in place and remain in compliance.

Description of a COVID-19 School Site-Specific Protection Plan (SSPP)

The (SSPP) template below combines state-level guidance published in the California State Resilience Road map and local Nevada County public health policies. The State of California requires all businesses (including schools) to:

1. Perform a detailed risk assessment (school site walkthrough) and implement a school site-specific protection plan (SSPP)
2. Train employees on how to limit the spread of COVID-19, including how to screen themselves for symptoms and stay home if they have them
3. Implement individual control measures and screenings
4. Implement disinfecting protocols
5. Implement physical distancing guidelines

Additionally, this SSPP should be incorporated into the Comprehensive School Safety Plan.

As the COVID-19 public health crisis continues to evolve and new Public Health Orders are issued both at the State and local levels, amendments to individual schools' SSPPs may be needed in order to incorporate new requirements.



Grass Valley School District

Guidance for Developing Your School's COVID-19 School Site-Specific Protection Plan (SSPP)

1. Perform a risk assessment and school site walkthrough of your campus and office spaces and use the protocols, guidance and best practices detailed in the [Public Health Guided Return to Site-Based Classroom Instruction](#) as a guide for conducting your assessment.
2. Use the template below to create your own SSPP by filling in the required details, based on your individual school site/school or district office, to mitigate the transmission of COVID-19, under the guidance of the Public Health Officer.
3. Finalize your SSPP and physically post it on your web site and/or at your school or office at a visible location, near the entrance where students, staff and visitors can easily review it without touching the document.
4. Signage also needs to be posted at each public entrance of each site to inform all students, staff and visitors that they should:
 - Avoid entering or using the facility if you have COVID-19 symptoms;
 - Maintain a minimum six-foot distance from one another;
 - Sneeze and cough into a cloth or tissue or, if not available, into one's elbow;
 - Wear face coverings, as appropriate; and
 - Do not shake hands or engage in any unnecessary physical contact.

Tools for Developing Your School Site-Specific Protection Plan

COVID-19 School Site-Specific Protection Plan (SSPP) Template

The Nevada County Superintendent of Schools is providing this template that can be used by any school or district in Nevada County to create their own School Site-Specific Protection Plan (SSPP). It contains all of the standard content already written for you to re-open your school or school office and prompts you to "fill in the blank" where unique information is required in order to complete your SSPP. The template has been reviewed and supported by Nevada County's Public Health Officer.



Grass Valley School District

School or District Site Name:
LYMAN GILMORE
Facility Address:
10837 Rough & Ready Hwy, Grass Valley, CA 95945
This COVID-19 School Site-Specific Protection Plan (SSPP) was most recently updated on:
August 7, 2020
The person(s) responsible for implementation of this Plan is:
Name: LISA LAWELL Title: PRINCIPAL
Name: FARAH FRIEND Title: ASSISTANT PRINCIPAL
I, LISA LAWELL , certify that all staff and parents have been provided a copy of this SSPP and that staff have received training as required and described in this SSPP.

Name:

Signature:

Specific Control Measures and Screenings

1. All activities are consistent with and will adjust to changing applicable state and local Public Health orders.

2. Health and safety practices and protocols are in place, including hand washing, appropriate face coverings, and access to essential protective equipment. Describe below:

Students will be required to wash hands upon arriving at school and again after each transition. Face coverings will be required for all 5-8 students while on campus.

Staff have received training on the health and safety measures recommended by state and county guidance for re-opening schools. The site principal reviews these protocols with staff on a regular basis through the use of signage in common areas,

reminders in the weekly bulletin, and verbal reminders during the workday via the PA system and in-person conversations. Essential protective equipment has been supplied by the school

district and will be distributed, as recommended by state and local public health officials.

3. Training is provided to all staff and students reinforcing the importance of health and safety practices and protocols. Describe below:

Online training on health and safety measures was provided to all staff at the beginning of their return to work. The site principal ensured and documented that all staff successfully completed their training. Further, the district nurse is available to answer questions and work with staff who need further clarification on these practices and protocols.

4. A single point of contact will be established and identified at each school site to direct questions or concerns around practices, protocols, or potential exposure. This person will also serve as a liaison to Public Health. The name of this person is: **Cindy McKinney, Lyman Gilmore school secretary**

5. Plans are implemented for intensified cleaning and disinfecting, including training for staff and access to cleaning supplies and essential protective equipment, and regular disinfecting of frequently touched surfaces.

Custodial Intensive Cleaning Schedule/Chart listed below

School Reopening Custodial Intensified Cleaning Schedule LYMAN GILMORE

Task	Times	Monday	Tuesday	Wednesday	Thursday	Friday
Cleaning & Disinfecting of ALL Surfaces						
Hallways/ Common Areas Door Handles, Light Switches, Sink, Common Surfaces (2x per day)	Schedule when students are inside classrooms or in designated areas	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Classrooms Desks, Tables, Door Handles, Favorite/inking board, etc. Handrails, Light Switches, restrooms within the classrooms (2x per day)	Schedule when students are out of the classroom (P.E., Library, Recess, Lunch etc.)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Library Tables, Door Handles, Light Switches, Common Surfaces (1x per day)	After last scheduled class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch Tables (2x per day)	After each lunch rotation	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Office & Staff Room Door Handles, Light Switches, Tables/Couriers, Common Surfaces (6x per day)	10:30am 12:00pm 1:30pm	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Restrooms Door Handles, Light Switches, Sinks, Toilets, Stall Doors, Paper Towel/Soap Dispensers (2x per day)	After each passing period	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Note:

- > If there is additional usage of a space outside of the normal schedule, additional cleanings will be necessary.
- > Intensified cleaning will take place in all the areas listed above at the conclusion of each school day.

6. Health screening for students and staff are conducted daily for symptoms and history of exposure (links: [Daily Health Screening for Students](#) and [Daily Health Screening for Staff](#), and [QR Code Check-In System Instructions](#)). Describe below:

Prior to Arrival: Self-Assessment

Prior to each day, families and staff should review the following questions to make sure all students and staff are healthy enough to report to school. If any individual answers "yes" to any of the questions below, they should stay home.

- o Are you experiencing any of the following symptoms that you cannot attribute to another health condition?
 - Cough, shortness of breath, sore throat, muscle aches, new loss of smell or taste?
 - Fever - Do you have a fever of over 100.4°F or a sense of a fever?
 - Have you recently come into close contact with someone you know has tested positive for COVID-19?



Grass Valley School District

7. Staff and students who are sick are expected to stay home.
8. Schools and districts will cooperate with Public Health to support testing strategies to mitigate transmission of COVID-19, including testing for staff at the beginning of the school year, and then no less than once every two months. This may include testing of students with appropriate parental permissions obtained in advance.
The Grass Valley School District strongly encourages COVID-19 testing for all staff and students whenever symptoms are present. Although we cannot mandate this, we see great value in regular, ongoing testing regardless of symptoms. Our school district continues close communication with public health professionals to ensure the safety of our staff and students.
9. Protocols, actions and template communications are in place for the following COVID-19 related scenarios (link: [Nevada County Public Health Protocols & Communication Templates](#) for each scenario):
- A student or staff member either exhibits COVID-19 symptoms, answers yes to a health screening question or has a temp of 100.4 or above.
 - A family member or someone in close contact with a student or staff member test positive for COVID-19.
 - A student or staff member tests positive for COVID-19.
 - A student or staff member tests negative for COVID-19 after any of the reasons scenarios a, b or c.
- See [COVID-19 Exposure Guide for Schools from Nevada County Health](#).
10. Where practicable, physical distancing of six feet is maintained between adults and students; four to six feet distance is permissible between students within a classroom or instructional area where requirements herein are in practice.
11. For elementary, stable classroom cohorts (up to standard class size at each respective grade level) are maintained throughout each school day, and through each quarter or semester, with an assigned primary cohort teacher, and systems are in place to prevent the mixing of classroom cohorts.
In 5th grade, stable classroom cohorts (up to standard class size at each respective grade level) are maintained throughout each school day, and through each Trimester, with an assigned primary cohort teacher. Systems are in place to prevent the mixing of classroom cohorts.
12. For middle school, larger cohorts made up of students from more than one classroom may be arranged as long as accurate attendance data for students and adults is maintained on a daily basis while avoiding school-wide mixing of students and staff. Describe below:
In 6th - 8th grades, stable classroom cohorts are maintained throughout the school day for the entire trimester. Cohorts will attend school on different days with deep cleaning between transition days. These student cohorts will rotate as a group to four or five teachers (i.e., ELA/Social Studies, Math, Science, PE, Elective) throughout the school day. Proper safety protocols for wiping down classroom surfaces will take place between each class change.
13. Where practicable, desks are arranged facing forward to minimize face to face proximity between students.
14. School staff are permitted to visit and instruct more than one classroom cohort, strictly following physical distancing and face covering protocols, and must document/record visits to classrooms that are not identified as their primary classroom cohort. Describe below:

Staff will be assigned a designated classroom space. Student cohorts in grades 6-8 will be supervised as they rotate to specific classrooms. Proper safety protocols for wiping down surfaces will take place between each class.

Each classroom will have a Non-Core teacher sign in sheet to document and record visits. See sample sign in sheet: [Visitor Sign In Sheet - Gilmore](#)

15. Routes for entry and exit to the campus will be designated for each classroom cohort, using as many entrances/exits as feasible. Describe below:

Each cohort will be given an entry and exit location that is socially distanced from other cohorts. These areas will be well marked and supervised by staff upon student arrival and dismissal.

There will be approximately 15 cohorts on campus at a time. Each cohort will be assigned a specific location to enter and exit the campus. The locations are as follows:

North entrance/exit:

*walkway by A3
walkway leading to office
MPR breezeway
Lawn between breezeway and pumphouse
Pumphouse*

West entrance/exit:

*Field entry to first stairs exit
Field entry to second stairs exit
Field entry to picnic tables exit*

East entrances/exit:

*walkway by A4
walkway by B4
walkway by B7
walkway by C6
walkway by C7
walkway by E1*

South entrance/exit:

walkway between garden and tables

16. Schedules for arrivals, recess and lunch will be strategically coordinated to prevent mixing of classroom cohorts. Describe below:

Each cohort will be assigned a designated location for the following activities. These areas will be supervised by an assigned staff member.

- Entering the campus*
- Classroom instruction*
- Outdoor instruction*
- Lunch and recess*
- Bathroom use and hand washing*
- Exiting the campus*

Arrival:

- School principal will communicate with families should there be a change in drop-off area(s) for 2020-2021.*
- Parents/Guardians should drop their child(ren) at their designated entry/exit point. Children should not be escorted onto campus. Staff will be present to assist students as needed.*

- *Pedestrian traffic flow patterns for common spaces (hallways, etc) will be mapped out and shared with staff and families prior to the first day of school. Students will follow these patterns upon arrival at school.*
- *Upon arrival each staff member and student will wash or sanitize hands.*
- *Students should report to their class upon arrival.*

Recess/Lunch Recess:

- *Student recess may be limited to blacktop and grass areas only.*
- *Playground equipment may be closed dependent on the guidelines at the time.*
- *Recess and noon-duty supervisors will encourage students to practice social distancing.*
- *Students cannot bring personal items from home for use at recess.*
- *Recess protocols will be dependent on weather*

Lunch:

- *Lunch tables will be spaced as far apart as allowable given room and furniture size.*
- *During mild weather outdoor seating options will be provided.*
- *To the extent possible, line markers to assist with social-distancing will be added for student reference while waiting in the hot lunch line.*
- *Ingress and egress doors will be determined at each school site to allow a one-way traffic flow in and out of lunch rooms.*
- *When possible, lunch room doors will be propped open to decrease surface contact and increase airflow.*
- *Staff will review and reinforce with students that food should not be shared.*
- *Common surfaces will be cleaned regularly during the lunch period.*



Grass Valley School District

- 17. Congregate movement through hallways will be minimized as much as practicable. Describe below:
Classroom cohorts will be supervised as they move through the hallways as a group. Each cohort will have a specific pathway to follow between classes.
- 18. Large gatherings (i.e., school assemblies) are currently prohibited.
 - *Events & meetings should be virtual or socially distanced in a small group*
 - *Limit nonessential visitors, volunteers, external groups/organizations*
 - *Field trips, assemblies, performances, school-wide parent meetings, etc. should be virtual*
- 19. The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort. Describe below:
Each classroom will have a designated indoor and outdoor space to deliver instruction to students. The classroom teacher will ensure that only one cohort is utilizing these spaces at a time. Proper sanitation procedures will occur between each cohort.
- 20. Use of shared playground equipment will be limited in favor of physical activities that require less contact with surfaces, and shared equipment will be cleaned between uses.
- 21. Use of non-classroom space for instruction such as gymnasiums and multi-use rooms should be considered to support physical distancing with cleaning between uses.

The MPR may be used for meetings, academic activities, parent meetings, and will be cleaned and sanitized by the school custodian between use.
- 22. Meals will be served in classrooms or outside instead of cafeterias or dining rooms with individually plated or bagged meals as much as practicable.
- 23. Routines and schedules will be developed to enable students and staff to regularly wash their hands at staggered intervals. Describe below:
5 minute breaks are provided between each class period. Cohorts will be assigned a designated place to wash their hands, separate from other cohorts. Sinks in classrooms, resources rooms, offices and restrooms will be used.

GILMORE'S HYBRID LEARNING TIMES								
9:00am - 2:00pm								
Period	period 1	period 2	period 3	period 4	Period 5	period 6	period 7	period 8
Time	9:00-9:45	9:50-10:20	10:25 - 10:55	11:00- 11:30	11:35 - 12:05	12:10 - 12:40	12:45 - 1:15	1:20 - 2:00
Minutes	45	30	30	30	30	30	30	40

24. All staff as well as all students TK-12th grade are required to wear face coverings while in the classroom and on campus, unless there is a medical or behavioral contraindication.

25. Training will be provided for staff and students on proper use of face coverings which will include instruction to minimize touching of face coverings.

26. Sharing of supplies, manipulatives, toys, sports equipment, and other learning and recreational materials will be limited and each student will have separate individually labeled boxes or cubbies.

Individual supplies will be stored in a container (i.e., pencil box, ziplock bag, etc.) labeled with the child's name. Individual supply containers will be stored in a dedicated space within the classroom (i.e. desk or cubby). Students will be able to access their individual supplies as needed and will not share with other students.



Grass Valley School District

- 27. Sharing of electronic devices, clothing, books and other games or learning aides will be avoided as much as practicable.
*Grades 5-8 will have 1:1 Chromebook access for school and at home use.
Chromebooks and other school supplies will not be shared.*
- 28. Use of privacy boards or clear screens will be considered as much as practicable.
- 29. Non-essential visitors, including parent volunteers will be limited and essential workers will be required to adhere to all health and safety guidelines.
- 30. This School Site-Specific Protection Plan outlining the above measures is completed, posted and shared with all stakeholders and updated as state and local Public Health guidance dictates.
SSPP has been submitted to the Nevada County Superintendent of Schools Office for official review. It has also been posted publicly on our district website for stakeholders to view.



Grass Valley School District

Types of protective equipment provided to employees at this school/office location include:

PPE has been distributed from NCSOS to the Grass Valley School District office. Supplies will be sent from the district office to individual school sites. (i.e., Face masks, gloves, disinfecting whiles hand sanitizers and face shields)

Additional control measures you are implementing at this school/office include:

Signage regarding health and safety protocols will be prominently displayed in public areas.

Implementation of safety measures in the office: One person at a time, masks required, visual reminders of social distancing.

Cleaning and Disinfecting Protocols

<input checked="" type="checkbox"/> Thorough cleaning in high traffic areas is performed regularly. Commonly used surfaces are frequently disinfected.	<input checked="" type="checkbox"/> Sanitizing supplies are provided to promote employees' personal hygiene. This may include tissues, no-touch trash cans, hand soap, adequate time for hand-washing, alcohol-based hand sanitizers, disinfectants, and disposable towels.
<input checked="" type="checkbox"/> All shared equipment and touchable surfaces are cleaned and sanitized between each use.	<input checked="" type="checkbox"/> Cleaning products are used that meet the Environmental Protection Agency (EPA)'s- approved for use against COVID-19 list.
<input checked="" type="checkbox"/> All entrances and exits are equipped with proper sanitation products, including hand sanitizer and/or sanitizing wipes.	<input checked="" type="checkbox"/> School hours and/or other procedures have been modified to provide adequate time for regular, thorough cleaning, product stocking, or other measures.
<input checked="" type="checkbox"/> Hand washing facilities will be made available and will stay operational and stocked at all times and additional soap, paper towels, and hand sanitizer are supplied when needed	<input checked="" type="checkbox"/> Hands-free devices have been installed, if possible, including motion sensor lights, contact-less payment systems, automatic soap and paper towel dispensers, and timecard systems.
<input checked="" type="checkbox"/> Hand sanitizer will be provided where indoor plumbing is not readily available.	<input checked="" type="checkbox"/> Staff is provided adequate time to implement cleaning practices before and after shifts.



Grass Valley School District

Schedule for Cleaning and Disinfecting high traffic areas and commonly used surfaces.

Fill in the fields below with the schedule for how often each area is disinfected.

Mark N/A for all that do not apply to your specific worksite and add any that are missing to "Other"

Classrooms: Classrooms Desk(s), Tables, Door Handles, Faucet/drinking fountain, Handrails, Light Switches, restrooms within the classrooms (2x per day)	Offices: Office & Staff Room Door Handles, Light Switches, Tables/Counters, Common Surfaces, copy machines (3x per day)
Restrooms: Restrooms Door Handles, Light Switches, Sinks, Toilets, Stall Doors, Paper Towel/Soap Dispensers (7x per day)	Telephones: (3x per day)
Handrails / door handles / shelving: (3x per day)	Handwashing facilities:
Copy Machines / Scanners / Faxes: Office & Staff Room Door Handles, Light Switches, Tables/Counters, Common Surfaces, copy machines (3x per day)	Common Areas:
Playground Structures: N/A	Outdoor Common Areas: Hallways/ Common Areas Door Handles, Light Switches, Sink, Common Surfaces (3x per day)
Indoor Common Areas: Library Tables, Door Handles, Light Switches, Common Surfaces (1x per day) Lunch Tables (2x per day)	Other:
Other:	Other:

Description of specific operational procedures being implemented to ensure there is adequate time for cleaning/disinfecting:

Students will be divided into cohorts attending two days a week. Attendance at school will be half days. This provides sufficient time to clean each day with an additional no-student day between the cohorts providing time for a deep clean.

Additional measures that have been taken at this school or office site:

Staff trainings have been provided via Public School Works, online training system, and through Nevada County.



Grass Valley School District

Physical Distancing Guidelines

<input checked="" type="checkbox"/> Staff breaks and break rooms are managed to allow employees to eat on premises in designated areas where they can remain 6 feet apart.	<input checked="" type="checkbox"/> Tape or other markings have been placed at least six feet apart on sidewalks or other walkways near public entrances with signs directing students to use the markings to maintain distance.
<input checked="" type="checkbox"/> Where practicable, physical distancing of five to six feet is maintained to the greatest extent possible and distancing may be permissible down to four feet within a classroom or instructional area where requirements herein are in practice;	<input checked="" type="checkbox"/> All desks or individual workstations within office settings are separated by at least six feet or employees otherwise maintain six feet if workspace is limited.
<input checked="" type="checkbox"/> Meals will be served in classrooms or outside instead of cafeterias or dining rooms with individually plated or bagged meals as much as practicable;	<input checked="" type="checkbox"/> The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort;

Notification of COVID-19 Positive Case at School or Office Site:

<input checked="" type="checkbox"/> County of Nevada Public Health is notified of all positive COVID-19 cases.	<input checked="" type="checkbox"/> Employers and employees are aware that they can call Nevada County Public Health if a suspected exposure has occurred at 530-xxx-xxxx.
<input checked="" type="checkbox"/> If an student or staff member is diagnosed with COVID-19, Marin County Public Health will provide assistance in the assessment of potential worksite exposures, and any recommended testing, quarantine, or isolation instructions.	<input checked="" type="checkbox"/> Protocols, actions and template communications are in place for COVID-19 related scenarios (link: Nevada County Public Health Protocols & Communication Templates)

Training

Staff have been trained on the following topics:

<input checked="" type="checkbox"/> Information from the Centers for Disease Control and Prevention (CDC) on COVID-19, how to prevent it from spreading, and which underlying health conditions may make individuals more susceptible to contracting the virus.	<input checked="" type="checkbox"/> Manufacturer's directions and Cal/OSHA requirements for safe use of personal hygiene and cleaning products.
<input checked="" type="checkbox"/> Self-screening at home, including temperature and/or symptom checks using CDC guidelines.	<input checked="" type="checkbox"/> The importance of physical distancing, both at work and off work time (see Physical Distancing section above).



The importance of not coming to work if employees have a frequent cough, fever, difficulty breathing, chills, muscle pain, headache, sore throat, recent loss of taste or smell, or if they or someone they live with have been diagnosed with COVID-19.	Proper use of face coverings, including:
The importance of seeking medical attention if an employees' symptoms become severe, including persistent pain or pressure in the chest, confusion, or bluish lips or face. Updates and further details are available on CDC's webpage.	Face coverings do not protect the wearer and are not personal protective equipment (PPE).

<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> The vulnerability of older adults and people with chronic medical conditions, and the need to practice particular caution to protect these groups.	<input checked="" type="checkbox"/> Face coverings can help protect people near the wearer, but do not replace the need for physical distancing and frequent handwashing.
<input checked="" type="checkbox"/> The importance of frequent handwashing with soap and water, including scrubbing with soap for 20 seconds (or using hand sanitizer with at least 60% ethanol or 70% isopropanol when employees cannot get to a sink or handwashing station, per CDC guidelines).	<input checked="" type="checkbox"/> The importance of washing and/or sanitizing hands before and after using or adjusting face coverings.
Face coverings to be washed after each shift.	Avoid touching eyes, nose, and mouth.

Other school or office site training measures being taken:

Staff trainings have been provided via Public School Works, online training system, and through Nevada County.

Compliance and Documentation

<input checked="" type="checkbox"/> This school site / office is regularly inspected for compliance with this School Site-Specific Protection Plan (SSPP) and any deficiencies are documented and corrected.
<input checked="" type="checkbox"/> All school sites and offices operations will continue to be accessible to students and staff with disabilities, complying with the Americans with Disabilities Act. Title III which covers private business entities.
<input checked="" type="checkbox"/> This school site has created a Task Force to support SSSPP activities. This group meets regularly.

Resource Documents:

- [July 14, 2020 Nevada County Public Health Guided Return to Site-Based Classroom Instruction](#)
- [California Department of Public Health COVID-19 Industry Guidance: Schools and School Based Programs](#)
- [Center for Disease Control - Schools Decision Tree](#)
- [California Department of Education - Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools](#)

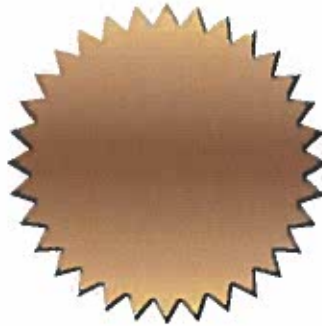
Site Specific Documents:

- [Visitor Sign In Sheet - Gilmore](#)
- [Custodial Cleaning Log - Gilmore](#)



School Site-Specific Protection Plan

Certificate of Completion



has completed the School Site-Specific Protection Plan with current information related to COVID-19 Protocols and Procedures. The full SSSPP is available for viewing or download here:

This certificate should be displayed in the site's main office and the full SSSPP should be available online at the above web address.