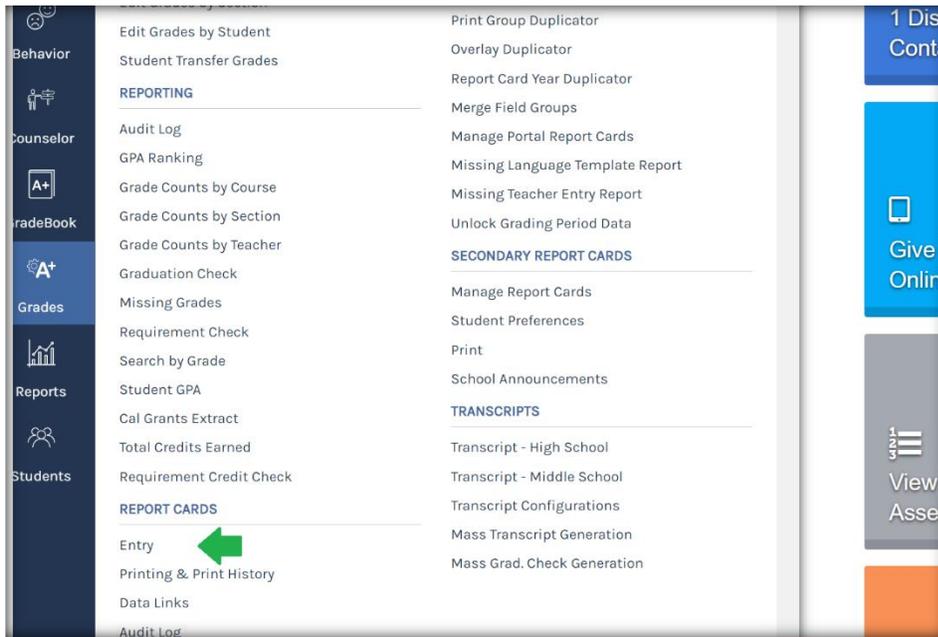# Entering Elementary report cards in illuminate

Scotten and Bell Hill are using Illuminate for trimester report cards for this school year as the district builds the new report cards in Aeries. The steps are outlined below:

Login to illuminate. (If you have never logged in, contact Eugene Drake at edrake@gvsd.us or 530 273-4483 x2222)
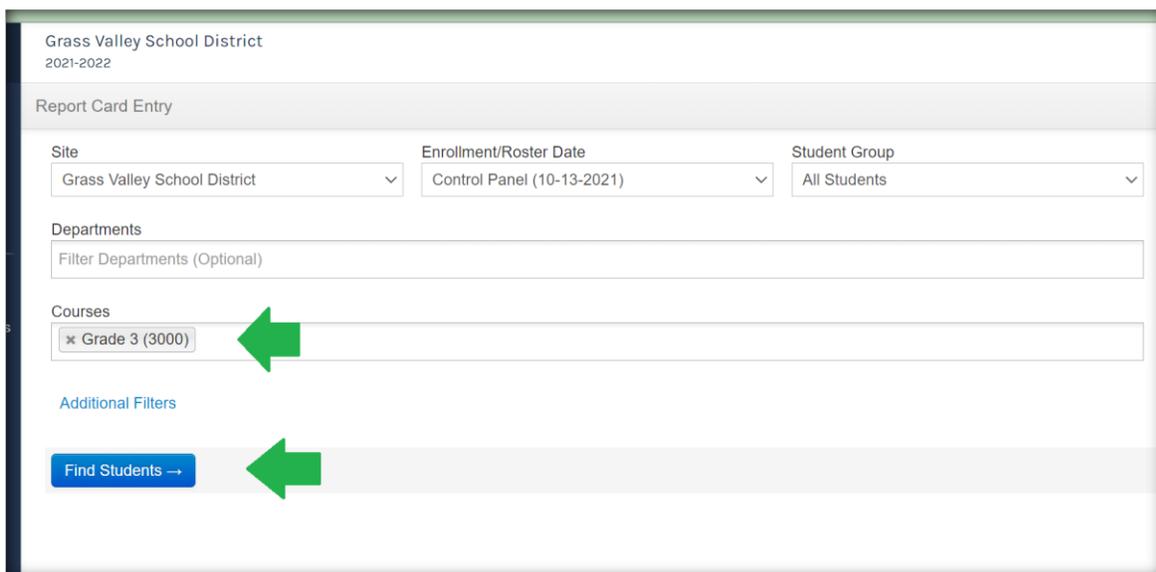
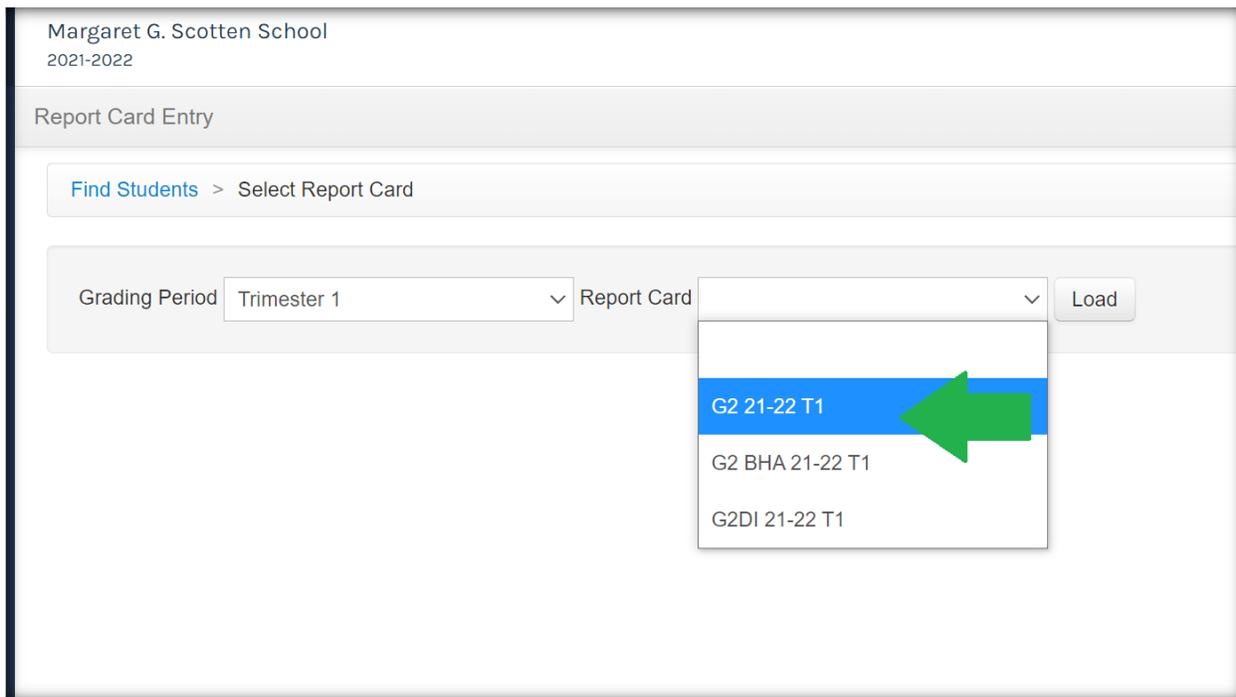**Once logged in, click on Grades on the left side menu.**

Then find and click on Entry under the REPORT CARDS area.

Next, find your students. Click the button that says Find Students. If logged in, only your class should show up.

Then choose the Grading Period and the Report Card you will be using. If you are unsure about which report card to use, reach out to your grade level team or site principal for clarification.

Margaret G. Scotten School
2021-2022

Report Card Entry

Find Students > Select Report Card

Grading Period Trimester 1 ⌄   Report Card [⌄] Load

G2 21-22 T1

G2 BHA 21-22 T1

G2DI 21-22 T1

Now you will enter your grades.

You have a choice of two different ways to enter your grades: Entry By Student and Entry By Field. Your students' names will appear as hyperlinks under Entry By Student and Standards domains are listed as hyperlinks under Entry By Field.

G2 21-22 T1
Grading Period: Trimester 1

Entry By Student
🖨 24097 Anderson, Callie
🖨 24098 Ayson, Kira
🖨 24485 Bauser, Logan
🖨 40829 Bergsma, Layla
🖨 23795 Blais, Sadeigh
🖨 24346 Blumenfeld, Isaiah
🖨 41148 Carman, Sophia
🖨 24104 Carter, Amirya
🖨 23602 Caruso, Jaden
🖨 24613 Chojnacky, Levi
🖨 24502 Curtis, Rosalie
🖨 24503 Faltersack, Colton
🖨 40678 Foster, Keydence
🖨 41135 Gulley, Daylin

Entry By Field
G2 RL
• G2 RL
• Reading Level Rubric
• Reading Level Number
• English Reading Comprehension Grade Level
• Spanish Reading Comprehension Grade Level

G2 RI
• G2 RI

G2 RF
• 2.RF.3
• BPST
• 2.RF.4
• Fluency

Entry By Field
G2 OA
• G2 OA

G2 NBT
• G2 NBT

G2 MD
• G2 MD

GK-5 CSL
• Safe: Makes appropriate choices in structured and unstructured times
• Respectful: Demonstrates respect for self, others, rules, authority and property
• Responsible: Listens attentively, follows directions, and accepts responsibility for own actions and behaviors
• Participation: Voluntarily contributes to class and small group discussions
• Work Ethic: (Daily Work) Demonstrates independent work habits to complete quality assignments on time
• Work Ethic: (Homework) Completes quality homework assignments on time

Entry by Student - Click on a student and enter their grade for each domain covered that trimester on the report card

Find Students > Select Report Card > G2 21-22 T1 >

Load Student   Print   Publish   Save

1   2

Student Name
Teacher Name

Margaret G. Scotten School

2021 - 2022

Grass Valley School District

2nd Grade

Student understands and can apply the grade level standard:
4 – Thoroughly 90%-100%
3 – Adequately 80%-89%
2 – Partially 70%-79%
1 – Minimally 69% and below

Trimester	1	2	3
Reading Standards for Literature			

2.RL.1 Ask and answer such questions as *who, what, where, when, why, and how* to demonstrate understanding of text.
2.RL.3 Describe how characters in a story respond to major events and challenges.
2.RL.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
2.RL.4 Describe how words and phrases supply rhythm and meaning in a story, poem, or song.
2.RL.5 Describe the overall structure of a story.
2.RL.6 Acknowledge differences in the points of view of characters.
2.RL.7 Demonstrates understanding of characters, settings, or plot by using illustrations and words.
2.RL.9 Compare and contrast two or more versions of the same story.

Reading Level			
Reading Level	18	20	22
Reading: Information Text			

2.RI.1 Ask and answer such questions as *who, what, where, when, why,*

Trimester	1	2	3
Writing Standards			

2.W.1 Write opinion pieces which include an introduction, reasons, and a conclusion.
2.W.2 Write informative/explanatory texts which include topic, facts, and definitions, and a conclusion.
2.W.8 Recall and gather information to answer questions.
2.W.3 Write narratives which include relevant events with a beginning, middle, and end.
2.W.4 Writes with organization and details with guidance from adults.
2.W.5 Edits and improves writing with guidance from adults and peers.
2.W.6 With adult help, use a variety of digital tools to produce and publish writing.
2.W.7 Participate in shared research and writing projects.
2.W.10 Writes routinely over extended and short time frames for specific tasks, purposes, and audiences. Includes participation and completion of writing work.

Speaking and Listening Skills			

2.SL.1 Participate in collaborative conversations with peers and adults.
2.SL.6 Express complete thoughts, feelings, and ideas clearly.
2.SL.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
2.SL.3 Ask and answer questions about what a speaker says to deepen understanding.
2.SL.4 & 2.SL.5 Plan and deliver and or create an audio recording to

-OR-

Entry by Field - Enter grades one domain at a time for all the students on your roster.

Entry By Field

Please remember to save your changes regularly.

Find Students > Select Report Card > G2 21-22 T1 > G2 RL - G2 RL

	Student ID	Student Name	G2 21-22 T1
	24097	Anderson, Callie M	
	24098	Ayson, Kira B	
	24485	Bauser, Logan M	
	40829	Bergsma, Layla Jayne	
	23795	Blais, Sadeigh A	
	24346	Blumenfeld, Isaiah M	
	41148	Carman, Sophia Anne	
	24104	Carter, Amirya J	

Either way you choose to enter your grades, you should always Save in case you need to come back to it.

Once you have finalized your grade input, click Publish.

Check with your site principals on next steps for the report card process.

If you need further support regarding grade input into Illuminate, reach out to your site tech or contact Geno at edrake@gvsd.us or x2222.