



COVID-19 Operations Written Report for Grass Valley School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Grass Valley School District	Eric Fredrickson Superintendent	efredrickson@gvsd.us 5302734483	6/23/2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Following close consultation with the Nevada County Superintendent of Schools Office and the Nevada County Public Health Officer, Grass Valley School District schools closed to student attendance beginning March 16th through the end of the 2019/20 school year due to the COVID-19 pandemic. Beginning March 25, 2020, all district schools began the implementation of Distance Learning for students. Students were delivered curriculum through various platforms (i.e., Zoom, Google Classroom, Class Dojo, classroom packets). In addition, technology was made available to families and food service was provided to our community.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

The District provided a variety of services for all student groups, although many specifically targeted our unduplicated student populations.

ELL Students and Families - All school communications were sent out in both English and Spanish. This includes the regular weekly all calls as well as any other specific communications or reminders. Classroom level communications to parents are also sent out in both languages in the District's Dual Immersion classes. The ELL staff reached out to families proactively and provided one-on-one video chat support for students on a regular basis. For many students this was offered up to 3 times a week. Outreach and translation was provided to all families to ensure their participation is SST's and IEP meetings.

Foster Youth and Low Income Students - Staff have been in constant communication with families to ensure that they understand the work that is being assigned to students. All families that requested a loan of a Chromebook for their child were given one. Counselors were also available for any families in need of assistance.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

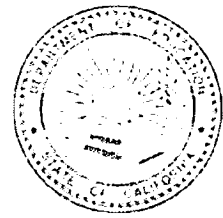
Teaching staff provided work for students in a variety of formats and subject areas in an effort to meet family and student needs. Every two weeks paper packets, manipulatives, and projects were made available for parent pickup. Suggested home work schedules were provided to students and parents to follow in addition to pacing guides for academic work. Staff held regularly scheduled video chat sessions with students to provide direct academic instruction and social emotional learning support. Many staff also recorded video instructions for students and families to watch so it could be viewed multiple times. Staff also used online materials and activities that were available as part of their instruction such as Lexia, IXL, Reflex and ST Math.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

The District's Central Kitchen provides meals to families from 11am to 1pm each school day and will continue to do so throughout the summer of 2020. The District has identified several pick up locations throughout district boundaries. Families drive up to these distribution centers and stay in their vehicles, food service staff hand off meals through the car window in individual paper sacks. All food service staff wear appropriate personal protective equipment (PPE) including masks and gloves.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Parents requesting supervision of their children were referred to the Nevada County Superintendent of Schools office who then referred them to local agencies within the county who were offering supervisory services for children.



COVID-19 Operations Written Report

Overview

Executive Order (EO) N-56-20 was established on April 22, 2020, to address the impact of continued school closures in response to the COVID-19 pandemic and the local educational agencies' ability to conduct meaningful annual planning, and the ability to meaningfully engage stakeholders in these processes.

EO N-56-20 issued timeline and approval waivers for the Local Control and Accountability Plan and Budget Overview for Parents as well as waving certain budgetary requirements. The Executive Order also established the requirement that a local educational agency (LEA) adopt a written report (COVID-19 Operations Written Report) explaining to its community the changes to program offerings the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of such closures on students and families.

Guidance for Completing the COVID-19 Operations Written Report

The COVID-19 Operations Written Report must include:

- An overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.
- A description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.
- A description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.
- A description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.
- A description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours

The descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes the LEA has put in place.

LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Requirements for the COVID-19 Operations Written Report

The COVID-19 Operations Written Report must be adopted by the local governing board or body in conjunction with the adopted annual budget by July 1, 2020.

While the COVID-19 Operations Written Report does not need to be approved by the county superintendent of schools or the Superintendent of Public Instruction, the Written Report must be submitted in conjunction with the submission of the adopted annual budget.

Once adopted, the COVID-19 Operations Written Report must be posted on the homepage of the LEA's website, if such a website exists.

LEAs are not required to use the COVID-19 Operations Written Report template developed by the California Department of Education. The template was developed as an optional tool for LEAs to meet the COVID-19 Operations Written Report requirements established by EO N-56-20.