

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Grass Valley School District

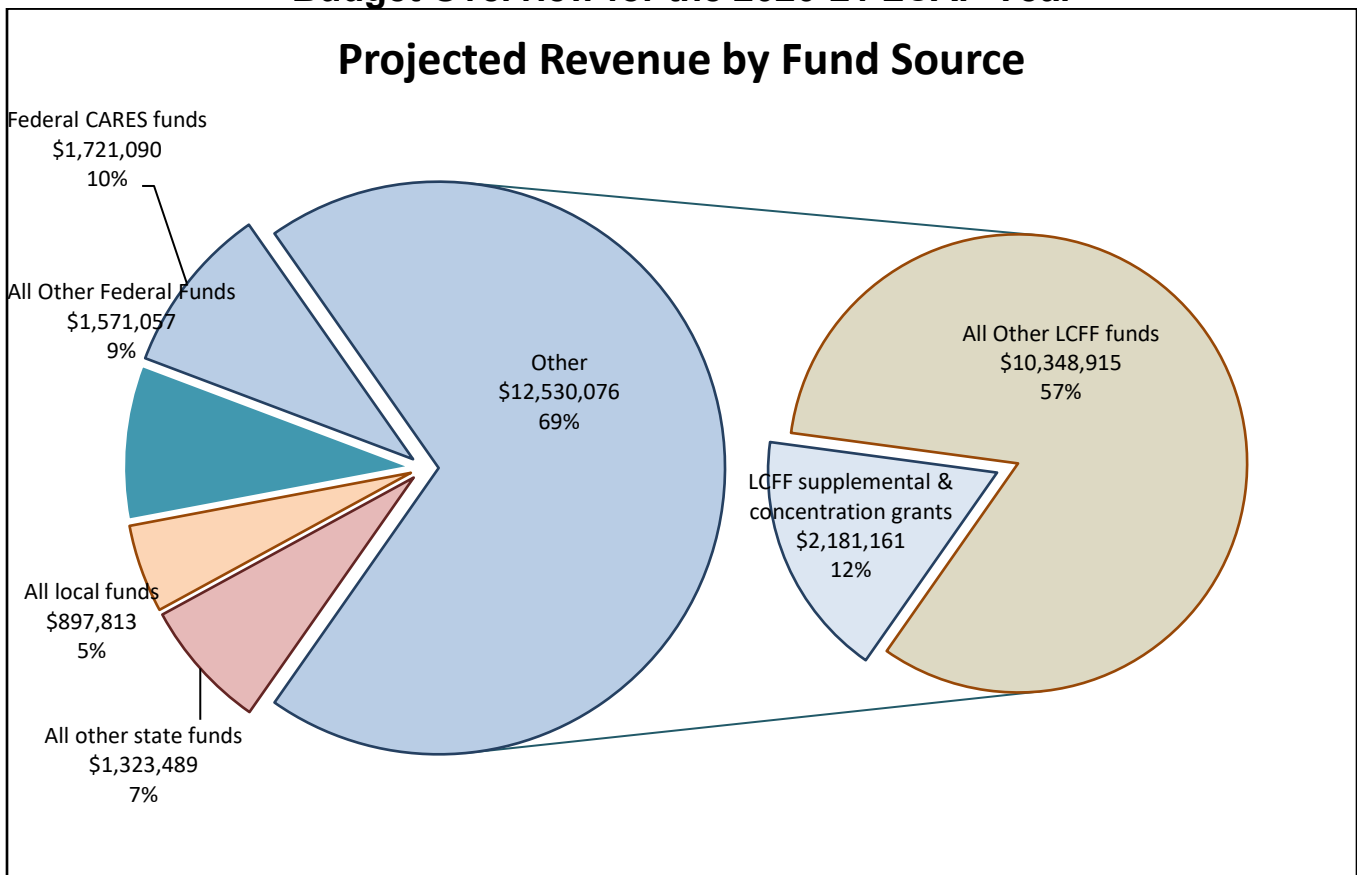
CDS Code: 29-66332

School Year: 2020-2021

LEA contact information: Andrew Withers, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

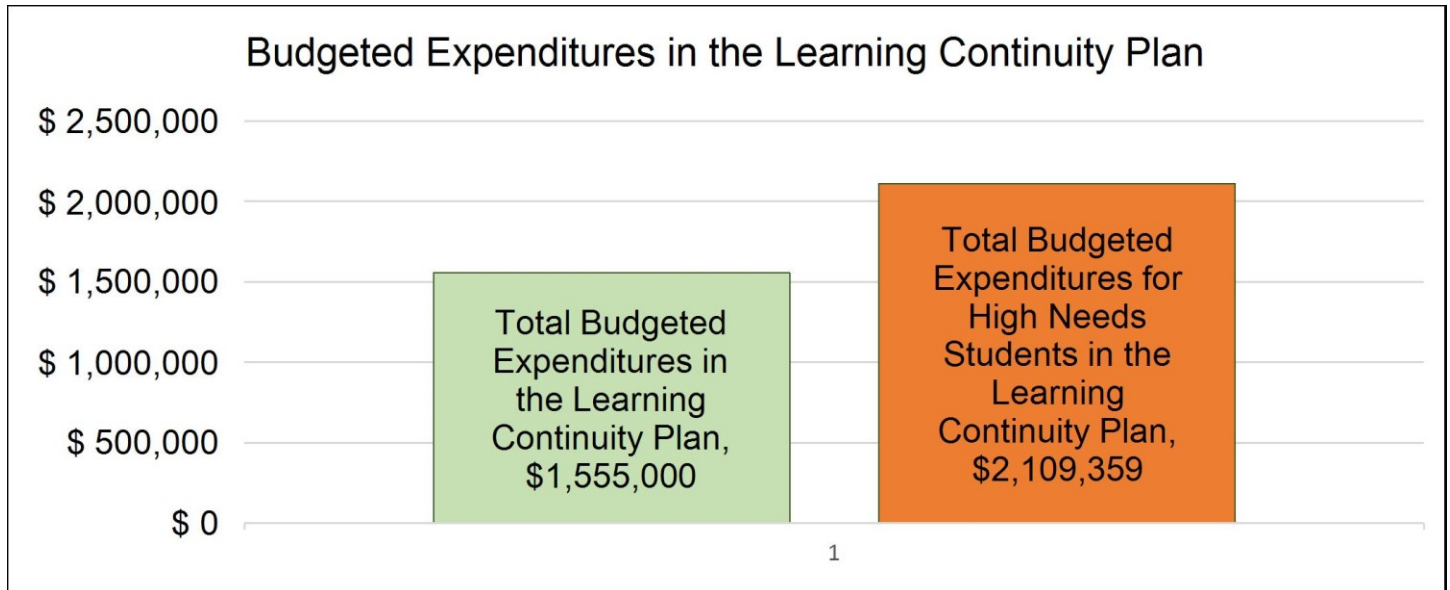


This chart shows the total general purpose revenue Grass Valley School District expects to receive in the coming year from all sources.

The total revenue projected for Grass Valley School District is \$18,043,525, of which \$12,530,076 is Local Control Funding Formula (LCFF), \$1,323,489 is other state funds, \$897,813 is local funds, and \$3,292,147 is federal funds. Of the \$3,292,147 in federal funds, \$1,721,090 are federal CARES Act funds. Of the \$12,530,076 in LCFF Funds, \$2,181,161 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Grass Valley School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Grass Valley School District plans to spend \$17,878,236 for the 2020-21 school year. Of that amount, \$1,555,000 is tied to actions/services in the Learning Continuity Plan and \$16,323,236 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Expenditures related to operating costs as well as ongoing salaries and programs were not included in the LCP.

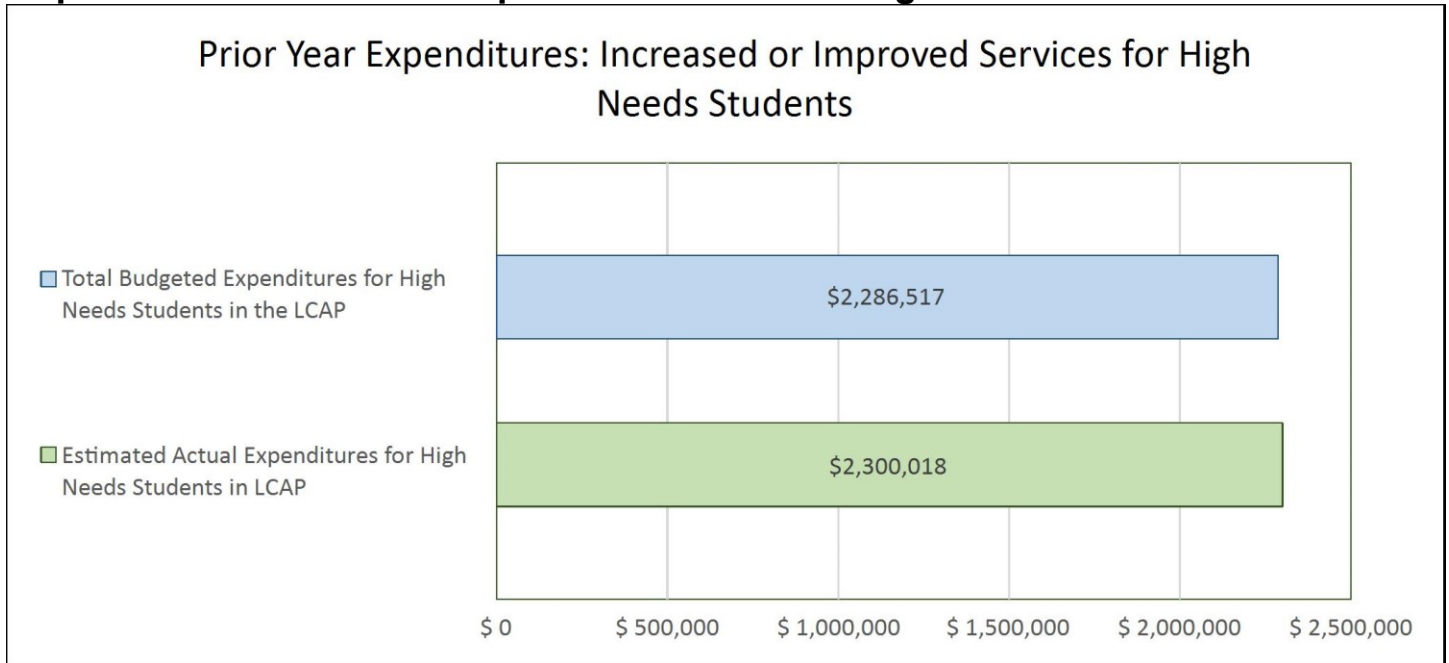
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Grass Valley School District is projecting it will receive \$2,181,161 based on the enrollment of foster youth, English learner, and low-income students. Grass Valley School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Grass Valley School District plans to spend \$2,109,359 towards meeting this requirement, as described in the Learning Continuity Plan.

Final adjustments were made in the first interim report.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Grass Valley School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Grass Valley School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Grass Valley School District's LCAP budgeted \$2,286,517 for planned actions to increase or improve services for high needs students. Grass Valley School District actually spent \$2,300,018 for actions to increase or improve services for high needs students in 2019-20.